

Designing an Accessible, Balanced School Day for Children with CVI Presented by Matt Tietjen M.Ed.

Hosted by Region II CSPD

WEDNESDAY, AUGUST 18, 9:00 – 12:00 AND 1:00 – 3:00



Participants will learn to use the Framework to design appropriate, accessible, balanced school experiences for children with CVI in ALL Phases. Participants will leave this workshop with a deeper understanding of the CVI characteristics and an effective approach for designing a school day to match a student's visual abilities.

First half of the day:

We will deepen our understanding of CVI through a series of simulations, videos, and a deep dive into visual complexity (which is the most fundamental barrier to an accessible school experience for children with CVI).

- ✓ Simulations
- ✓ Videos
- ✓ Learn about visual complexity for children
- ✓ And more!

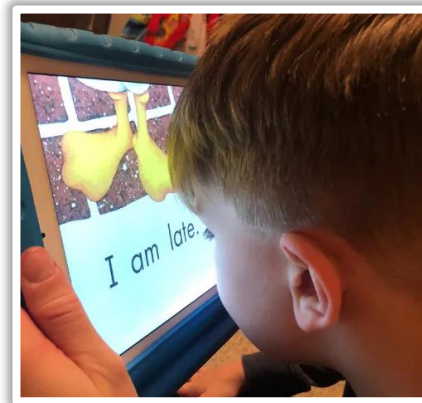
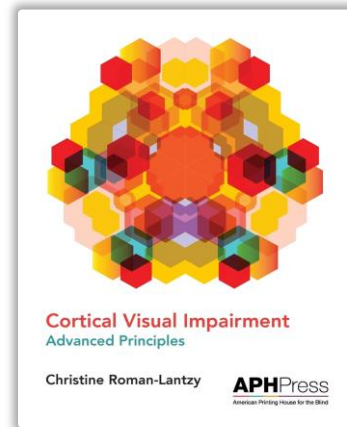
Second half of the day:

Participants will learn how to use the What's the Complexity Approach, published in Christine Roman-Lantsky's *CVI: Advanced Principals (2019)*.

THE NUMBER OF STUDENTS DIAGNOSED WITH CVI IS RAPIDLY RISING. CHANCES ARE YOU HAVE A STUDENT WITH CVI IN YOUR CLASS AND NO ONE EVEN KNOWS IT YET.

TO REGISTER GO TO:

www.blueponyk12.com and click on the CSPD link.



Matt Tietjen is a Teacher of Students with visual Impairments. He is the author of the What's the Complexity Framework (CVI: Advanced Principles, Roman-Lantzy) and co-authored CVI Sensory Balance: An Approach to Learning Media Planning for Children with CVI with Dr. Roman-Lantzy, published in 2020 by Perkins Press. He is an instructor in UMASS Boston's CVI certification program and teaches a graduate class on What's the Complexity Framework through Perkins eLearning. His What's the Complexity Framework is taught in universities throughout the world.

