

Teri Fisk PARAEDUCATOR OF THE YEAR

Teri Fisk was a dedicated paraprofessional at Grantsdale Elementary School in Hamilton School District for over fifteen years. She worked one-on-one with students, and conducted small reading intervention groups, but her true passion was supporting struggling students in math. She was an integral part of the school community--doing lice checks, baking for school and faculty dinners, taking tickets at games--and giving of herself every day to nurture kids and help them grow. Teri also worked diligently with the OPI State Paraprofessional Consortium through the years and was most proud of being part of the MEA-MFT PASS program and the state paraprofessional documentation of highly qualified status. The characteristics of a great para that were most important to Teri were:

1. Applying skills learned through professional learning.
2. Sharing those skills with others.
3. Growing professionally.
4. Being a positive, contributing member of the school community

Do you know of a PARAEDUCATOR who is as dependable, determined, brave, inspiring, and committed as Teri Fisk was? Maybe someone with all of the above and a heart as big as the mountains.

Now is your chance to nominate this outstanding person for PARAEDUCATOR of the Year!!

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| Name of PARAEDUCATOR: | |
| District: | School: |
| Work Address: | Work phone: |
| Number of years employed as PARAEDUCATOR | |
| Number, type and age of students/clients served: | |
| Nominator's name/address/phone/ email address: | |

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Include up to 5 one-page statements of support from students, parents, teachers and/or peers

Describe how this PARAEDUCATOR exhibits exemplary work skills, including addressing the following qualities –

- Communicating effectively
- Taking initiative
- Understanding his or her role in the school community/work setting

Describe the unique qualities or characteristics that set this PARAEDUCATOR apart from his or her peers.

- What contributions does this PARAEDUCATOR make to the school/work environment during the workday and beyond?
- How does this PARAEDUCATOR make a difference in the lives of his or her students or clients?
- What is this PARAEDUCATOR'S involvement in professional development?

Awardees will be recognized at the
Montana Council for Exceptional Children Conference Luncheon at the Hilton Garden Inn, Missoula, MT
Thursday, February 20, 2020 at 11:45 a.m.

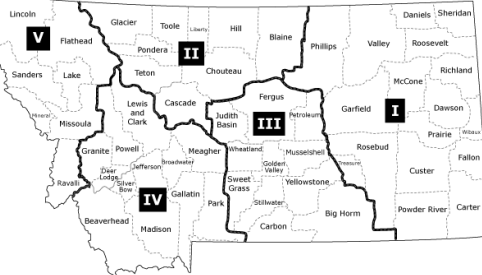
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One PARAEDUCATOR will be selected from each of the CSPD regions.
See page 2 for deadlines and where to send your nomination form.

*PARAEDUCATOR refers to "paras" working in the school setting in areas such as special education resource, Title 1, occupational and physical therapy, speech/language, busing, cafeteria, playground, library and school health room.

Send nomination forms to your Regional CSPD Coordinator

Note deadline for nominations for your region.

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|---|---|---|
|  | <p>Region I: Dena Senner (406) 480-1591 cspd.r1@gmail.com Deadline: Jan. 14, 2020</p> <p>Region II: Aileen Couch (406) 395-8550 cspd@blueponyk12.com Deadline: Jan. 14, 2020</p> <p>Region III Debra Miller (406) 657-2072 dmiller@msubillings.edu Deadline: Jan. 14, 2020</p> | <p>Region IV Denielle Miller (406) 587-4970 dmiller@bridgeband.com Deadline: Jan. 14, 2020</p> <p>Region V Cass Rocco (406) 847-2236 programcoordinator@wmcspd.org Deadline: Jan. 14, 2020</p> <p>Leave this space blank</p> |
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Montana CSPD Regions

