



RTI/MTSS

Havre Public Schools K-5

What is RTI/MTSS?

Response to Intervention (RTI)/Multi-Tiered System of Supports (MTSS) is a framework used by our school district to help students who need intervention with academics and behavior. Students receive help through Tier 2 and Tier 3 interventions.

What is the purpose of RTI/MTSS?

The purpose of RTI/MTSS is to be proactive regarding students' academics and behavior concerns. RTI/MTSS helps eliminate a "wait to fail" situation. Decisions are based on data. As soon as assessment data indicates a problem area for a student, interventions are put into place to address these concerns. This provides our teachers with information regarding their students so that they can provide interventions which will best serve them. Students receive help quickly within the general-education setting.

What are the three tiers of RTI/MTSS?

Tier 1: (80%) High-Quality Classroom Instruction

Tier 2: (5-10%) Targeted Interventions

Tier 3: (1-5%) Intensive Interventions

What RTI/MTSS is and is not.

RTI/MTSS IS: a) data-driven process to improve academics b) general-education led effort c) system to provide instructional intervention in reading and mathematics d) process that determines if the student responds to scientific, research-based intervention as a part of the evaluation procedures.

RTI/MTSS IS NOT: a) pre-referral system b) individual teacher c) classroom d) special education program e) separate stand-alone initiative.

RTI allows educators to identify and address academic and behavioral difficulties prior to student failure. Monitoring student response to a series of increasingly intense interventions assists in preventing failure and provides data that may guide eligibility decisions for learning disabilities. The goal of RTI is to improve student achievement using research-based interventions matched to the instructional need and level of the student.

Why is RTI/MTSS so important?

RTI allows educators to identify and address academic and behavioral difficulties prior to student failure. Monitoring student response to a series of increasingly intense interventions assists in preventing failure and provides data that may guide eligibility decisions for learning disabilities. The goal of RTI is to improve student achievement using research-based interventions matched to the instructional need and level of the student.

Who is eligible for RTI/MTSS?

Students are identified through benchmark and classroom assessment data. This data indicates the need for additional intervention or enrichment in the areas of reading and math. Students who need help making good behavior choices may also be identified through the building MBI process.

HPS Universal Screeners (Fall/Winter/Spring)

- DIBELS
- Star Reading
- Star Math

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