

## **SPANISH IV**

Spanish IV is an advanced course offering students further opportunities to hone speaking and writing skills. With a special emphasis on oral work, Spanish IV is taught almost exclusively in Spanish. Students develop an appreciation for classical and contemporary literature and an understanding of events and traditions in Hispanic countries. This class explores topics in advanced composition and conversation, with an emphasis on refining and integrating advanced grammar into daily communication.

Grade Level: 12  
Length: 1 Year  
Period(s) Per Day: 1

### **Essential Understanding**

All students can learn and experience success in a world language. Second language acquisition provides the vision and skills necessary to be a global citizen. A primary goal of Spanish education is real-life communication. Spanish develops critical thinking skills. Assessment must reflect the goals and learning targets set forth in this curriculum document.

### **Theme Samples**

Write compound-complex sentences.

Use the passive voice and impersonal “se.

Sequence tenses.

Understand and use the subjunctive mood in present and imperfect, with adjectival, adverbial and “if” clauses.

Understand use of imperfect vs preterit tenses.

Use and understand all the perfect tenses, including present perfect, past perfect, future perfect and conditional perfect.

Review and expand on concepts from levels 1 through 3.

### **Course Objectives and Expectations:**

1. Students will use and understand:
  - a. All level I, II and III verbs in present, preterit, imperfect, present progressive, future, perfect tenses, and the subjunctive mood will be expanded and practiced.
  - b. Nouns and pronouns: possessive, demonstrative, relative, definite and indefinite expanded.
  - c. Adjectives, adverbs, conjunctions and comparatives expanded.
  - d. Improved intonation.
  - e. Increased knowledge of idioms and slang.

2. Students will use and understand various parts of speech and idiomatic expressions, including:
  - a. Conversing about everyday situations, routine school requirements.
  - b. Discussion of topics related to special interests and fields of competence.
  - c. Vocabulary and intonation effectively used to communicate shades of meaning.
  - d. Ability to understand main ideas in a standard dialect.
  - e. Awareness of culturally implied meanings beyond the surface of the text.
  - f. Ability to read with full understanding simple connected texts dealing with personal and social needs.
  - g. Ability to write routine correspondence and join sentences in simple discourse of several sentences.
  - h. Ability to write about a variety of topics with precision and detail.

**Student Objectives :**

1. I can interpret and present information using correct terminology.
2. I can view, read, listen, discuss, and critically analyze fine arts and visual arts for their influence on Hispanic culture.
3. I can exchange, interpret and present information using literary terminology.
4. I can read, listen, discuss and critically analyze increasingly challenging literary works representing a variety of genres.
5. I can exchange, interpret and present information using political and social terminology.
6. I can read, identify, discuss and analyze current significant societal and political events and issues.
7. I can describe cultural values and world visions as determinants of political and social events.
8. I can describe the significance of family structure on Hispanic culture.
9. I can describe the political reasons for borders between countries.

**Pacing**

**Montana Common Core Standard**

(Or other pertinent National content standard/s)

1. Students will communicate in languages other than English.
  - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  - 1.2 Students understand and interpret written and spoken Spanish on a variety of topics.
  - 1.3 Students present information, concepts, and ideas in Spanish to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
  - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
  - 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of Hispanic cultures.

3. Students will connect with other disciplines and acquire information.
  - 3.1 Students reinforce and further their knowledge of other disciplines through Spanish.
  - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its culture.
4. Students will develop insight into the nature of language and culture.
  - 4.1 Students demonstrate understanding of the nature of language through comparisons between Spanish and English.
  - 4.2 Students demonstrate understanding of the concept of culture through the comparisons of Hispanic cultures and their own.
5. Students will participate in multilingual communities at home and around the world.
  - 5.1 Students use Spanish both within and beyond the school setting.
  - 5.2 Students show evidence of becoming life-long learners by using Spanish for personal enjoyment and enrichment

**Timeline**

**Approximate length to teach unit**

1. Converse about everyday situations, routine school and work requirements
2. Discuss topics related to special interests and fields of competence.
3. Vocabulary and intonation effectively used to communicate shades of meaning.
4. Able to understand main ideas in a standard dialect.
5. Awareness of culturally implied meaning beyond the surface of the text.
6. Able to read with full understanding simple connected texts dealing with personal and social needs.
7. Able to write routine correspondence and join sentences in simple discourse of several sentences.
8. Able to write about a variety of topics with good precision and detail.

Booklet 1 En la calle	7 weeks
Booklet 2 La violencia	7 weeks
Booklet 3 Costumbres Sociales	7 weeks
Booklet 4 Los Chicanos en los Estados Unidos	7 weeks
Booklet 5 La vida cotidiana	7 weeks
Booklet 6 El Amor	7 weeks

**Resources**

Standard for Foreign Language Learning In the 21<sup>st</sup> Century, 3<sup>rd</sup> edition revised, National Standards in Foreign Language Education Project (2006).

World Languages: Spanish Curriculum, Havre Public Schools (Adopted May 2012).