

### **SPANISH III**

Spanish III furthers the study of grammar, vocabulary and cultures of Spanish-speaking countries. Students improve listening, speaking, reading and writing skills through literature, oral presentations and written exercises. The class emphasizes development of conversational and writing skills through reading and discussing short stories, plays and articles. Audio broadcasts and video projects are also used to stimulate listening and speaking skills. Projects may include preparing a commercial in Spanish and a Spanish talk show program.

Grade Level: 11, 12  
Length: 1 Year  
Period(s) Per Day: 1

### **Essential Understanding:**

All students can learn and experience success in a world language. Second language acquisition provides the vision and skills necessary to be a global citizen. A primary goal of Spanish education is real-life communication. Spanish develops critical thinking skills. Assessment must reflect the goals and learning targets set forth in this curriculum document.

### **Theme Samples :**

Key concepts and structures include:

1. nominalization of adjectives
2. use of past participles as adjectives
3. use and placement of demonstrative, possessive, reflexive and object pronouns
4. use of single and double object pronouns
5. contrast and use of *pero* vs. *sino*
6. conjunctions with subjunctive
7. contrast and use of *por* vs. *para*
8. use of imperfect vs. preterit
9. all command forms
10. future
11. passive voice
12. verbs like *gustar*
13. present, past and future perfect
14. present and past progressive
15. present and past subjunctive

### **Course Objectives and Expectations:**

1. Students will use and understand:
  - a. All level I and II verbs;
  - b. Verbs in the present, present progressive, preterit, imperfect, perfect, future tenses;

- c. Verbs in the indicative, imperative and subjunctive moods; and
- d. The difference in use between indicative and subjunctive moods.
2. Students will use and understand various parts of speech and idiomatic expressions, including:
  - a. Formal and informal, affirmative and negative commands;
  - b. Comparative and superlative adjectives;
  - c. Expressions of time with *hacer*;
  - d. Position of pronouns with commands;
  - e. Multiple object pronouns;
  - f. Impersonal expressions; and
  - g. Relative pronouns.
3. Students will create and present:
  - a. dialogs;
  - b. commercial; and
  - c. A talk show.
4. Students will read and translate appropriate literature.
5. Students will write expository text.
6. Students will study and present information re Hispanic cultural activities.

**Student Objectives :**

1. I can comprehend information from a variety of texts and online sources.
2. I can discuss and analyze expressive products of the culture.
3. I can create representative products of the culture.
4. I can identify, explain and analyze the cultural significance of images and symbols.
5. I can compare and contrast the cultural perspectives as they relate to the social, economic, and political institutions.
6. I can converse about different cultural practices and perspectives in the target language.
7. I can write questions to obtain and clarify information.
8. I can express my opinion in writing on familiar or cultural topics.
9. I can write about present, past and future events.
10. I can write a series of paragraphs.
11. I can describe, narrate and explain my personal experiences about everyday events and topics of general interest, in paragraph form.
12. I can present reports and discuss topics in Spanish about information studied in other classes.
13. I can extract and assimilate information from authentic documents to use in research, to prepare reports.
14. I can identify geographical variations in Spanish.
15. I can identify cultural perspectives as reflected in the arts, literature, world issues, language and behavior.
16. I can discuss ways to use Spanish in my life.

17. I can participate in cultural events that may occur.
18. I can view/listen to a variety of media.
19. I can investigate cross-cultural experiences such as international exchanges and travel abroad.
20. I can plan a trip to a Spanish-speaking country.
21. I can use media from Spanish language and culture for entertainment and cultural understanding.
22. I can evaluate ethnic and linguistic differences.

***Pacing***

***Montana Common Core Standard***

*(Or other pertinent National content standard/s)*

1. Students will communicate in languages other than English.
  - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  - 1.2 Students understand and interpret written and spoken Spanish on a variety of topics.
  - 1.3 Students present information, concepts, and ideas in Spanish to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
  - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
  - 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of Hispanic cultures.
3. Students will connect with other disciplines and acquire information.
  - 3.1 Students reinforce and further their knowledge of other disciplines through Spanish.
  - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its culture.
4. Students will develop insight into the nature of language and culture.
  - 4.1 Students demonstrate understanding of the nature of language through comparisons between Spanish and English.
  - 4.2 Students demonstrate understanding of the concept of culture through the comparisons of Hispanic cultures and their own.
5. Students will participate in multilingual communities at home and around the world.
  - 5.1 Students use Spanish both within and beyond the school setting.
  - 5.2 Students show evidence of becoming life-long learners by using Spanish for personal enjoyment and enrichment

***Timeline******Approximate length to teach unit***

---

Unit 4 El coche del Sr. Molina	5-6 weeks
Unit 5 Como transcurre el tiempo	5-6 weeks
Unit 6 Hoy y ayer	5-6 weeks
Unit 7 Mañana sera otro dia	5-6 weeks
Unit 8 Perspectivas de hoy	5-6 weeks
Intermodal unit to produce a commercial	3 weeks
Unit 9 Asi es la vida	5-6 weeks
Unit 10 cambios	5-6 weeks

1. View, read, discuss and critically analyze Spanish-language television shows, films, art, literature, music or fashion.
2. Identify famous artists, actors, composers, musicians, writers and their impact on world culture.
3. Describe professions and jobs and the accessibility of these professions, including the education and training needed.
4. Describe the tools of the trade in context of a profession.
5. Describe the educational system in Spanish-speaking countries.
6. Analyze the benefits of multilingualism.
7. Identify and present information on how Spanish-speaking countries protect the environment.
8. Explain emergency systems for dealing with extreme weather and natural disasters in a Spanish-speaking country.
9. Exchange, interpret, and present information and opinions from traditional print and non-print and electronic media.
10. View, listen to, read and critically analyze world and local news.
11. Use media and technology to view, listen to, read and critically analyze.
12. Describe infrastructure, transportation and buildings.
13. Compare and contrast city life with rural life.
14. Describe the nature of Spanish-speaking countries.
15. Compare and contrast different types of governments in Spanish-speaking countries.
16. Identify and present information on historical figures and events.
17. Discuss historical and current events of Spanish-speaking countries.
18. Describe local travel.
19. Exchange and interpret information on modes of transportation.
20. Describe different types of lodging available in Spanish-speaking countries.
21. Exchange information pertaining to accommodations.
22. Understand exchange rates.

**Resources**

Standard for Foreign Language Learning In the 21<sup>st</sup> Century, 3<sup>rd</sup> edition revised, National Standards in Foreign Language Education Project (2006).

World Languages: Spanish Curriculum, Havre Public Schools (Adopted May 2012).