

SPANISH II

Planned as a continuation of Spanish I, this course is designed to stimulate interest in the Spanish language and culture through development of speaking and listening skill. The objectives of second-year Spanish are to enable the student to communicate with a native speaker of Spanish and gain an understanding of Hispanic cultures and history. Audio and video news and variety programs provide added interest and sharpen listening skills. Students develop special written and oral presentations to express newly acquired skills. Spanish II furthers the study of grammar, vocabulary and cultures of Spanish-speaking countries. Students improve listening, speaking, reading and writing skills. Students begin to develop comprehension through literature.

Grade Level: 10, 11, 12

Length: 1 Year

Period(s) Per Day: 1

Essential Understanding:

All students can learn and experience success in a world language. Second language acquisition provides the vision and skills necessary to be a global citizen. A primary goal of world language education is real-life communication. World language education develops critical thinking skills. Assessment must reflect the goals and learning targets set forth in this curriculum document.

Theme Samples:

1. Adjectives: comparative; superlative; possessive; and demonstrative
2. Pronouns: demonstrative; direct and indirect; prepositional; possessive; and reflexive
3. Adverbs: create adverbs from adjectives
4. Verbs: past tense using regular and irregular preterit and regular and irregular imperfect; affirmative and negative commands; reflexive verbs
5. Negative structures
6. Expansion of Level I concepts

Course Objectives and Expectations:

1. Students will use and understand:
 - a. all Level I verbs in the present
 - b. preterit and imperfect verbs in the past
 - c. the contrast of preterit and imperfect usage
 - d. present progressive tense with present participles
 - e. common reflexive and reciprocal verbs, stem-changing verbs, irregular verbs
 - f. acabar + de + infinitive
 - g. the differences between ser and estar

2. Students will use and understand various parts of speech and idioms including:
 - a. all Level I parts of speech and idioms
 - b. appropriate use of direct and indirect objects in the affirmative and negative
 - c. appropriate use of adjectives
 - d. expansion of adverbs
 - e. affirmative and negative expressions
 - f. hacer with expressions of time
 - g. idioms with tener, hacer and gustar expanded
 - h. pronouns: direct, indirect, reflexive, long and short possessive

Student Objectives-

Based on the Standards, topics and concepts listed students can:

1. understand Spanish when they hear it
2. speak Spanish with a variety of people
3. read a variety of material in Spanish
4. write Spanish for different purposes
5. use their knowledge of Spanish-speaking cultures
6. ask for directions about how to get somewhere
7. tell someone how to get from one place to another
8. deal with simple situations
9. check in at a hotel
10. talk about others on simple topics
11. give autobiographical and biographical information about myself and others
12. exchange information about myself, my family and familiar things using simple phrases
13. express emotions like happiness, sadness and anger
14. engage in simple conversations using phrases and complete sentences on most topics about everyday life
15. engage in a simple conversation about work
16. describe a familiar experience or event in simple terms
17. present simple information about things I know or learn
18. present cultural information based on pictures or photos
19. ask and respond to simple questions about dates, times, places and events on schedules, posters and tickets
20. make simple plans to do something with someone else

(Or other pertinent National content standard/s)

1. names and order of classes;
2. Provide information regarding personal preferences about courses;
3. Present information regarding daily routines in school;
4. Describe location within the school building
5. Describe types of stores and merchandise available in Spanish-speaking countries;
6. Present personal preferences for style and design of clothing, food and beverages;
7. Interpret and present information about size, price and quantity of items using authentic items;
8. Exchange, interpret and present information about names, clothing and equipment used for sport activities;
9. Present information on personal preferences for sporting activities;
10. Describe the personal abilities required for a sport activity;'
11. Describe local travel;
12. Describe locations using identify and present information on basic body parts;
13. Interpret and present information about state of health using common expressions;
14. Exchange, interpret and present information on fitness activities and diet;
15. Exchange, interpret and present information about personal hygiene and habits;
16. Identify, exchange and present personal and biographical information including physical descriptions and personality attributes;
17. Exchange, interpret and describe information about professions;
18. Apply correct word formations when referring to nationalities;
19. Exchange, interpret and describe table settings and table conversations;
20. Ask for or give simple directions to specified locations or on how to carry out a procedure;
21. Follow oral and written directions to a specified location or on how to carry out a procedure;
22. Exchange, interpret and present information using numbers to 1000;
23. Exchange information and interpret questions about leisure activities including school clubs, vacations, free time activities, family events and community events;
24. Exchange, interpret and present information about course schedules including geographic names;
25. Ask for or give simple directions to specified locations using cardinal directions;
26. Follow oral and written directions to a specified location;
27. Ask and answer questions about past or future travel plans and destinations including trip preparation, itinerary, tickets and reservations;
28. Exchange, interpret and present information about modes of transportation

Timeline

Approximate length to teach unit

Unit 1 Familiares y Amigos	6 weeks
Unit 2 En el vecindario	6 week
Unit 3 Pueblos y ciudades	6 weeks
Unit 4 Mantente en forma	7 weeks
Unit 5 Día a Día	6 weeks
Unit 6 Recuerdos	7 weeks
Unit 7 Buen Provecho	7 weeks

Resources

Standard for Foreign Language Learning In the 21st Century, 3rd edition revised, National Standards in Foreign Language Education Project (2006).

World Languages: Spanish Curriculum, Havre Public Schools (Adopted May 2012).