

Highland Park Kindergarten Reading Curriculum

Standard Title: Speaking and Listening

Course Information

Course: Kindergarten Reading

Length: 1 year- Throughout academic day

Brief Basic Description: Speaking and listening at the kindergarten level focuses on participating in collaborative conversations with diverse partners about kindergarten topics and texts. Students will confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details. Students will describe familiar people, places, things, and events and provide additional details, with prompting and support. Finally, students will speak audibly and express thoughts, feelings and ideas clearly.

ESSENTIAL UNDERSTANDING:

Kindergarten literature curriculum is designed to:

- Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults.
- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details.
- Ask and answer questions in order to seek help.
- Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- Add drawings or other visual displays to descriptions.
- Speak audibly and express thoughts, feelings, and ideas clearly.

Course Objectives and Expectations:

- Participate in conversation with various peers
- Listen to others
- Take turns when speaking

Student Objectives-

- I can take turns when talking to my partner.
- I can answer questions about information I've seen or heard.
- I can ask questions about information I've seen or hear if I don't understand.
- I can ask for help about things I don't know.

- I can tell you about people, places, things and events I know about.
- I can draw a picture to tell you about something.
- I can tell you my thoughts, feelings and ideas.

Pacing:

These standards are practiced through all trimesters, with a goal that students will apply a greater depth of knowledge by the end of trimester three.

Speaking and Listening

<u>Speaking and Listening</u> <u>Trimester One</u> <u>First 6 Weeks</u>	<i>SL.K.1</i>	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
	<i>SL.K.1.a</i>	With prompting and support, retell familiar stories, including key details and include stories by and about American Indians.
<i>Twelve Weeks</i>	<i>SL.K.2</i>	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
	<i>SL.K.3</i>	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
	<i>SL.K.4</i>	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
<i>Weeks 6-12</i>	<i>SL.K.1.b</i>	Continue a conversation through multiple exchanges.

<u>Trimester Two</u> <u>Twelve Weeks</u>	<i>SL.K.5</i>	Add drawings or other visual displays to descriptions as desired to provide additional detail.
<u>Trimester Two</u> <u>Six Weeks</u>	<i>SL.K.6</i>	Speak audibly and express thoughts, feelings, and ideas clearly. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories including American Indian stories.

Timeline:

- Trimester 1 (12 weeks)
- Trimester 2 (12 weeks)
- Trimester 3 (12 weeks)

Montana Content Standards:

Comprehension and Collaboration

SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

SL.K.1.a With prompting and support, retell familiar stories, including key details and include stories by and about American Indians.

SL.K.1.b Continue a conversation through multiple exchanges.

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. Presentation of Knowledge and Ideas

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories including American Indian stories.

Resources:

- **Montana Content Standards**
- **Reading Street Reading Series**
- **Highland Park Kindergarten Reading Matrix**
- **Havre Public Schools K-5 Standards Based Report Card Parent Handbook**