

## Highland Park Kindergarten Reading Curriculum

### Standard Title: Language

#### Course Information

*Course: Kindergarten Reading*

*Length: 1 year- 90 minutes per day*

***Brief Basic Description:*** Language at the kindergarten level is focused on demonstrating command of English grammar and usage when writing or speaking. Students will print many upper and lowercase letters. Students will use frequently occurring nouns and verbs. Students will understand question words and use the most frequently occurring prepositions. They will demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing. Students will determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. Finally, students will use words and phrases acquired through conversations, reading and being read to, and responding to texts.

#### ESSENTIAL UNDERSTANDING:

*Kindergarten literature curriculum is designed to:*

- Demonstrate command of the conventions of English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
- Explore word relationships and nuances in word meaning, with prompting and support.
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

#### Course Objectives and Expectations:

**EX:**

- Use proper grammar when writing or speaking
- Print upper and lowercase letters
- Use uppercase, punctuation, and spelling when writing
- Spell simple words phonetically

**Student Objectives-**

**EX:**

- I can print my upper and lowercase letters.
- I can use nouns and verbs in a sentence.
- I can know when to put a “s” on the end of a noun.
- I can ask a question correctly.
- I can use prepositional words.
- I can make sentences.
- I can use uppercase when words are important.
- I can end sentences with the correct punctuation.
- I can write sounds.
- I can use my sounds to write words.
- I can use my words correctly.
- I can use my words correctly.
- I can sort things into the correct categories.
- I can tell about opposites.
- I can use my words to tell you about things.
- I can act out words.
- I can use words that I have learned from talking to others.

**Pacing:**

**These standards are practiced through all trimesters, with a goal that students will apply a greater depth of knowledge by the end of trimester three.**

**Language**

<b><u>Language</u></b> <b><u>Trimester One</u></b> <b><u>1<sup>st</sup> 6 Weeks</u></b>	<b><i>L.K.1.a</i></b>	With prompting and support, retell familiar stories, including key details and include stories by and about American Indians.
	<b><i>L.K.5.a</i></b>	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
<b><i>Weeks 1-12</i></b>	<b><i>L.K.1</i></b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	<b><i>L.K.1.b</i></b>	Use frequently occurring nouns and verbs.
	<b><i>L.K.1.c</i></b>	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes)

	<i>L.K.5.c.</i>	Identify real-life connections between words and their use (e.g. note places at school that are colorful).
	<i>L.K.6</i>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
<i>Weeks 6-12</i>	<i>L.K.2</i>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	<i>L.K.5</i>	With guidance and support from adults explore word relationships and nuances in word meanings.
	<i>L.K.5.b</i>	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposite (antonyms).

<i><u>Trimester Two</u></i> <i><u>Twelve Weeks</u></i>	<i>L.K.1.f</i>	Produce and expand complete sentences in shared language activities.
	<i>L.K.2.a</i>	Capitalize the first word in a sentence and the pronoun <i>I</i> .
	<i>L.K.2.b</i>	Recognize and name end punctuation.
	<i>L.K.2.c</i>	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories including American Indian stories.
	<i>L.K.2.d</i>	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

<i><u>Trimester Three</u></i> <i><u>Twelve Weeks</u></i>	<i>L.K.1.e</i>	Use the most frequently occurring prepositions (e.g., dog, dogs; wish, wishes).
	<i>L.K.4</i>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading.
	<i>L.K.4.a</i>	Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i> ).
	<i>L.K.5.d</i>	Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i> ) by acting out the meanings.

**Timeline:**

- Trimester 1 (12 weeks)
- Trimester 2 (12 weeks)
- Trimester 3 (12 weeks)

**Montana Content Standards:**

**Conventions of Standard English**

**L.K.1** Demonstrate command of the conventions of English grammar and usage when writing or speaking.

**L.K.1.a** With prompting and support, retell familiar stories, including key details and include stories by and about American Indians.

**L.K.1.b** Use frequently occurring nouns and verbs.

**L.K.1.c** Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).

**L.K.1.d** Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

**L.K.1.e** Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

**L.K.1.f** Produce and expand complete sentences in shared language activities.

**L.K.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**L.K.2.a** Capitalize the first word in a sentence and the pronoun

**I. L.K.2.b** Recognize and name end punctuation.

**L.K.2.c** With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories including American Indian stories.

**L.K.2.d** Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**L.K.3** Begins in grade 2

**Vocabulary Acquisition and Use**

**L.K.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading

**L.K.4.a** Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

**L.K.4.b** Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

**L.K.5** With guidance and support from adults, explore word relationships and nuances in word meanings.

**L.K.5.a** Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

**L.K.5.b** Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**L.K.5.c** Identify real-life connections between words and their use (e.g., note places at school that are colorful).

**L.K.5.d** Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.

**L.K.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

***Resources:***

- **Montana Content Standards**
- **Reading Street Reading Series**
- **Highland Park Kindergarten Reading Matrix**
- **Havre Public Schools K-5 Standards Based Report Card Parent Handbook**