

**Havre Public Schools**  
**Eighth Grade United States History**

**Course Information:**

Topic: United States History  
Grade Level: 8  
Length: Year  
Period/s Per Day: 1 period, 46 minutes

**Essential Understanding:**

The course covers the time period from the Early Americans through the Civil War. Social Studies education is essential to the development of the student's understanding of past, present, and future. It is the key to enable our students to become effective citizens in a global community. The teaching of Social Studies provides this means by which students will process information, based on the knowledge of the world, its history and geography, to solve the problems of the world in the 21<sup>st</sup> century.

**Course Objectives and Expectations:**

This course is the study of the major events that shaped the history of our country and the varied perspectives of those involved. Topics to be explored: European Exploration, Colonial America, American Revolution, U.S. Constitution, Early Years of the New Republic, Westward Movement and the Civil War.

**Student Objectives:**

- I can analyze a topic, interview people on a topic, write a paragraph response and formulate a visual example of the topic. (Why study history?)
- I can locate and identify all 50 states ,state abbreviations, and state capitals.
- I can compare, contrast and chart information utilizing a PBS website and Google Earth. (Explorers)
- I can develop and defend an argument based on evidence from source references.
- I can analyze historical events, draw conclusions and develop opinions based on a variety of sources.(Columbus, Boston Massacre)
- I can describe and identify stereotypes and bias. (Pocahontas)
- I can read complex text and analyze primary source documents. (text, artifacts, political cartoons, photographs, paintings and historical maps) Ex. Washington Crossing the Delaware
- I can evaluate a concept. (Columbian Exchange)
- I can contrast text and media. (Motion picture analysis)
- I can determine author's point of view and analyze for bias.(A Barbie Doll Pocahontas)
- I can analyze text or media using the DICE method. (Disturbing, Interesting, Confusing, Enlightening)
- I can determine causes and effects of a situation. (Columbus' voyages, slavery, colonial laws)
- I can describe and compare/contrast colonial regions of the US.

- I can analyze text using a graphic organizer and summarize that text. (Mayflower Compact)
- I can read and comprehend an E-book. (Witchcraft in Salem)
- I can navigate a USH textbook, define and describe main vocabulary and people and respond to questions in complete sentence answers.
- I can write an opinion letter based on evidence from primary source documents. (Boston Massacre)
- I can organize a notebook or Google docs.
- I can create a chart of colonial laws and determine cause and effect.
- I can formulate my own Declaration of Independence using the document format.
- I can complete a Performance Task based on African Americans in the Revolutionary War.
- I can match characteristics of the branches of government.
- I can create a mnemonic device to remember information. (Bill of Rights)
- I can differentiate between the first ten amendments to the Constitution.
- I can formulate a product based on synthesis of information. (Constitution and Citizenship)
- I can contrast and chart information. (North & South)
- I can read and respond to historical fiction.
- I can contrast political groups throughout history.
- I can develop questions, plan inquiries, and use sources to gather evidence to develop and refine claims and communicate my conclusion.

**Pacing and Pertinent Montana Content Standards:**

	<b>MCSSS Standard</b>	<b>MCSELA Standard</b>	<b>Technology</b>
<b>Quarter 1</b>			
<b>9 weeks</b>			
Why Study History?			
European Exploration	2c, e 3b-g 4a-i	1-10	8.01-8.04
Colonial America	1a-c, e-g 2a-d, e 3b-g 4a-i	1-10	8.01-8.04
<b>Quarter 2</b>			
<b>9 weeks</b>			
American Revolution	1b, d, f 2a-b, d, f 3b-f 4a-c, f-i	1-10	8.01-8.04

### **Quarter 3**

**9 weeks**

US Constitution	1a-g	1-10	8.01-8.04
Citizenship	3c 4a-c, f-i		

### **Quarter 4**

**9 weeks**

Civil War	1a-b, d-e 2a, c, e 3b-f 4a-c, f-i	1-10	8.01-8.04
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### **Assessments:**

European Exploration

- Columbus Mock Trial, Unit Test/Quiz

Colonial America

- Ship of Slaves Essay, Unit Test/Quiz

American Revolution

- Boston Gazette Letter, Unit Test/Quiz, AR Test

US Constitution & Citizenship

- Unit Test/Quiz

Civil War

- Unit Test/Quiz, Farcebook Poster, Hero of Villian Poster, Civil War Battle Book

### **Resources:**

Textbook: United States History “Beginnings to 1877”

Upfront Magazine

Kids Discover Magazines

\*Revolutionary Women

\*Constitution

\*Civil War

\*How America Works

Historical Fiction Novel - “My Brother Sam is Dead”

“Farcebook” posters

Hero or Villain posters

Profile a Prez posters

Content Standards for Social Studies

[K-12-Content Standards-Social Studies](#)

Montana Content Standards for English Language Arts Standards

[K-12 Content Standards-Social Studies](#)

HPS Technology Curriculum [HPS Technology Curriculum](#)