

**Havre Public Schools  
Second Grade Social Studies**

**Course Information:**

Topic: Social Studies  
Grade Level: 2  
Length: Full Year

**Essential Understanding:**

In Grade 2, instructional time should focus on four critical areas: (1) civics and government; (2) economics; (3) geography; (4) history

**Course Objectives and Expectations:**

1. develop questions
2. plan inquiries
3. compare and evaluate sources for relevance, perspective, and accuracy
4. use sources to gather evidence to develop and refine claims
5. communicate conclusions
6. take informed action

**Student Objectives:**

Civics and Government

- I can read grade-level nonfiction social studies text.
- I can explain how people help govern in different communities.
- I can demonstrate examples of good citizenship.

Economics

- I can describe goods and services in the local, state and national community.
- I can describe goods and services the government provides.
- I can identify resources people use to access goods and services.

Geography

- I can use components of a map.
- I can describe how geography and human activity impact each other.

**History**

- I can explain how people lived differently in the past than they do today.
- I can understand all twelve Montana tribes are unique and distinct and contribute to modern life.
- I can identify different kinds of historical sources.

<b>Topic</b>	<b>Standard</b>	<b>Activities/Projects</b>
(Trimester 1-3) <b>Civics and Government</b>	<ul style="list-style-type: none"> <li>• explain the roles of people who help govern different communities including tribal communities</li> <li>• demonstrate ways to show good citizenship in the classroom, school, and community</li> </ul>	<ul style="list-style-type: none"> <li>• BRIM- school and classroom</li> <li>• Tree planting</li> <li>• Food drive</li> <li>• Care Center reading/crafts</li> </ul>
(Trimester 1-3) <b>Geography</b>	<ul style="list-style-type: none"> <li>• use the basic components of a map to identify physical and political features, including American Indian reservations</li> <li>• describe how geography and human activities impact each other</li> </ul>	<ul style="list-style-type: none"> <li>• Map Skills</li> <li>• American Indian Regions <ul style="list-style-type: none"> <li>- Map activity</li> <li>- Discussion of regions' dwellings, climate, etc.</li> </ul> </li> </ul>
(Trimester 1-3) <b>History</b>	<ul style="list-style-type: none"> <li>• people lived differently in the past than they do today</li> <li>• students understand that there are twelve distinct and unique tribes within Montana whose people contribute to modern life</li> <li>• identify different kinds of historical sources, including oral histories of American Indians</li> </ul>	<ul style="list-style-type: none"> <li>• American Indian Stories</li> <li>• Speakers</li> </ul>
(Trimester 1) <b>History and Geography</b>	<ul style="list-style-type: none"> <li>• people lived differently in the past than they do today</li> <li>• students understand that there are twelve distinct and unique tribes within Montana whose people contribute to modern life</li> <li>• identify different kinds of historical sources, including oral histories of American Indians</li> <li>• use the basic components of a map to identify physical and political features, including American Indian reservations</li> <li>• describe how geography and human activities impact each</li> </ul>	<ul style="list-style-type: none"> <li>• Montana Reservations Map</li> <li>• American Indian Regions <ul style="list-style-type: none"> <li>- Map activity</li> <li>- Housing STEM project/tour</li> </ul> </li> <li>• MSU-Northern Native American Museum</li> <li>• Guest Speakers</li> <li>• Videos in Library</li> </ul>

<p>(Trimester 1) <b>Civics and Government</b></p>	<ul style="list-style-type: none"> <li>• explain the roles of people who help govern different communities including tribal communities</li> <li>• demonstrate ways to show good citizenship in the classroom, school, and community</li> </ul>	<ul style="list-style-type: none"> <li>• Mayor/ City Council</li> </ul>
<p>(Trimester 2) <b>History</b></p>	<ul style="list-style-type: none"> <li>• people lived differently in the past than they do today</li> <li>• students understand that there are twelve distinct and unique tribes within Montana whose people contribute to modern life</li> <li>• identify different kinds of historical sources, including oral histories of American Indians</li> </ul>	<ul style="list-style-type: none"> <li>• China Unit</li> <li>• Mexico Unit</li> <li>• Africa Unit</li> <li>• Personal Timelines</li> </ul>
<p>(Trimester 2) <b>Geography</b></p>	<ul style="list-style-type: none"> <li>• use the basic components of a map to identify physical and political features, including American Indian reservations</li> <li>• describe how geography and human activities impact each other</li> </ul>	<ul style="list-style-type: none"> <li>• China Unit</li> <li>• Mexico Unit</li> <li>• Africa Unit</li> <li>• Whale Migrations</li> <li>• Iditarod Map</li> </ul>
<p>(Trimester 3) <b>Economics</b></p>	<ul style="list-style-type: none"> <li>• describe the goods and services that people in the local, state, and national community produce</li> <li>• describe examples of the goods and services that governments provide.</li> <li>• identify resources people use to access the goods and services they want and need</li> </ul>	<ul style="list-style-type: none"> <li>• Goods/ Services in the community</li> <li>• Gram's Ice Cream Fieldtrip</li> <li>• Good drive/ Mitten and hat tree</li> <li>• Care Center reading/ crafts</li> <li>• Mathematics money unit</li> <li>• Reading Street Story Scarcity</li> <li>• Economics Videos</li> </ul>

Trimester 1

Good Citizenship  
Map Skills/ American Indian Maps  
American Indian Stories/ Guest Speakers  
Native American Week  
Mayor/ City Council

Civics and Government  
Geography  
History  
History and Geography  
Civics and Government

### Trimester 2

Good Citizenship	Civics and Government
Map Skills/ American Indian Maps	Geography
American Indian Stories/ Guest Speakers	History
Country Units	History and Geography
Timelines	History
Whale Migrations	Geography
Iditarod	Geography and History

### Trimester 3

Good Citizenship	Civics and Government
Map Skills/ American Indian Maps	Geography
American Indian Stories/ Guest Speakers	History
Money	Economics
Scarcity	Economics
Goods and Services	Economics

### **Social Studies Content Standards for Second Grade**

1. The civics and government content standards for second grade are that each student will:
  - a. explain the roles of people who help govern different communities including tribal communities
  - b. demonstrate ways to show good citizenship in the classroom, school, and community
2. The economics content standards for second grade are that each student will:
  - a. describe the goods and services that people in the local, state, and national community produce
  - b. describe the goods and services that governments provide
  - c. identify resources people use to access the goods and services they want and need
3. The geography content standards for second grade are that each student will:
  - a. use the basic components of a map to identify physical and political features, including American Indian reservations
  - b. describe how geography and human activities impact each other
4. The history content standards for second grade are that each student will:
  - a. people lived differently in the past than they do today
  - b. students understand that there are twelve distinct and unique tribes within Montana whose people contribute to modern life
  - c. identify different kinds of historical sources, including oral histories of American Indians

### **Resources:**

SOCIAL STUDIES CONTENT STANDARDS DRAFT RECOMMENDATION 2.10.2020

[http://opi.mt.gov/LinkClick.aspx?fileticket=YHI30\\_9GWm8%3d&portalid=182](http://opi.mt.gov/LinkClick.aspx?fileticket=YHI30_9GWm8%3d&portalid=182)

[K-12-Content-Standards](#)

ELA & Literacy Standards- Including Reading Standards for Informational Text (K-12) and Reading and Writing Standards for Literacy in History/Social Studies (6-12)  
[K-12-Content-Standards](#)

Montana Content Standards for ELA and Literacy Appendix: Including ELA and Literacy in History/Social Studies  
<http://opi.mt.gov/LinkClick.aspx?fileticket=bPM3H8hvDGM%3d&portalid=182>

Havre Public Schools Technology Curriculum  
[blueponyk12.com](http://blueponyk12.com)

OPI Montana IEFA Resources  
<http://opi.mt.gov/Educators/Teaching-Learning/Indian-Education-for-All/Indian-Education-Classroom-Resources#85007378-featured-curriculum>