

Highland Park First Grade Reading Curriculum

Standard Title: Speaking and Listening

Course Information

Course: First Grade Reading

Length: One Year - Throughout the Academic Day

Brief Basic Description: *Speaking and Listening at the first-grade level focuses on strengthening students' ability to ask and answer questions clear and engage in conversation with peers and adults. Students will do this by following agreed-upon rules of discussion, and by adding drawings or other visual displays to assist in clarifying.*

ESSENTIAL UNDERSTANDING:

First Grade Speaking and Listening Curriculum is Designed to:

- *Participate in collaborative conversations.
- *Ask and answer questions about key details in a text or information presented orally.
- *Describe people, place, things, and events.
- *Produce complete sentences when appropriate.

Course Objectives and Expectations:

1. Follow rules for discussions by building on what others are saying and by asking questions.
2. Follow simple two-step directions.
3. Speak in complete sentences.

Student Objectives:

- *I can follow rules for discussions.
- *I can follow simple two-step directions.
- *I can speak in complete sentences.

Pacing:

<u>Speaking and Listening</u> <u>Trimester One</u> <u>Twelve Weeks</u>	<i>SL.1.1</i>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
	<i>SL.1.1a</i>	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
	<i>SL.1.1c</i>	Ask questions to clear up any confusion about the topics and texts under discussion.
	<i>SL.1.2</i>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
	<i>SL.1.4</i>	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
	<i>SL.1.6</i>	Produce complete sentences when appropriate to task and situation.
<u>Trimester One</u> <u>Six Weeks</u>	<i>SL.1.1b</i>	Build on others' talk in conversation by responding to the comments of others through multiple exchanges.

<u>Trimester Two</u> <u>Twelve Weeks</u>	<i>SL.1.5</i>	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
<u>Trimester Two</u> <u>Six Weeks</u>	<i>SL.1.3</i>	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Once standard has been introduced during a specific trimester, standard continues to be practiced, with a goal that students will apply a greater depth of knowledge by the end of trimester three.

Timeline:

Trimester 1 - 12 weeks

Trimester 2 - 12 weeks

Trimester 3 - 12 weeks

Montana Content Standards:

Speaking and Listening

SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

SL.1.1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

SL.1.1b Build on others' talk in conversation by responding to the comments of others through multiple exchanges.

SL.1.1c Ask questions to clear up any confusion about the topics and texts under discussion.

SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

SL.1.6 Produce complete sentences when appropriate to task and situation.

Resources:

*Montana Content Standards

*Reading Street Reading Series

*Highland Park First Grade Reading Matrix

*Havre Public Schools K-5 Standards Based Report Card Parent Handbook