

## Highland Park First Grade Reading Curriculum

Standard Title: Informational Text

### **Course Information**

**Course:** *First Grade Reading*

**Length:** *One Year - 90 minutes per day*

**Brief Basic Description:** *Informational Text at the first-grade level focuses on strengthening students' ability to ask and answer questions about key details, retell key details, and use various text features. Students will do this by exploring a variety of informational texts, appropriate for grade level.*

### **ESSENTIAL UNDERSTANDING:**

**First Grade Informational Text Curriculum is designed to:**

- \*Ask and answer questions.
- \*Identify topic of the main lesson.
- \*Describe connections between pieces of information in text.
- \*Know and use various text features (headings, table of contents, glossaries).
- \*Identify basic similarities between two texts on the same topic.

### **Course Objectives and Expectations:**

1. Ask and answer questions about details in a reading selection.
2. Retell stories, including details.
3. Explain the differences between books that tell stories, and books that give information.
4. Compare and contrast stories on the same topic.

### **Student Objectives:**

- \*I can ask and answer questions about details in a non-fiction (informational) text.
- \*I can name the main topic and retell the key details in a non-fiction (informational) text.
- \*I can make connections between individuals, events, ideas, or details in a non-fiction (informational) text.
- \*I can ask and answer questions to understand the words I read in a non-fiction (informational) text.
- \*I can use text features to find facts and information in a non-fiction (informational) text.

- \*I can find information in the illustrations and in the words of a non-fiction (informational) text.
- \*I can use the illustrations and details in a non-fiction (informational) text to find the important ideas.
- \*I can identify the reasons an author gives to support in a non-fiction (informational) text.
- \*I can compare and contrast two non-fiction (informational) texts on the same topic.
- \*With help, I can read grade-level non-fiction (informational) texts.

**Pacing:**

<b><i>Informational Text</i></b> <i>Trimester One</i> <i>Six Weeks</i>	<b><i>RI.1.2</i></b>	Identify the main topic and retell key details of a text.
	<b><i>RI.1.3</i></b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text. Include text by and about American Indians.
	<b><i>RI.1.6</i></b>	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
	<b><i>RI.1.7</i></b>	Use the illustrations and details in a text to describe its key ideas.
	<b><i>RI.1.8</i></b>	Identify the reasons an author gives to support points in a text.

<b><i>Informational Text</i></b> <i>Trimester Two</i> <i>Twelve Weeks</i>	<b><i>RI.1.1</i></b>	Ask and answer questions about key details in a text.
	<b><i>RI.1.4</i></b>	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. Recognize words and phrases with cultural significance to American Indians.
	<b><i>RI.1.5</i></b>	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
	<b><i>RI.1.9</i></b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
	<b><i>RI.1.10</i></b>	With prompting and support, read informational texts appropriate complex for grade 1.

***Once standard has been introduced during a specific trimester, standard continues to be practiced, with a goal that students will apply a greater depth of knowledge by the end of trimester three.***

**Timeline:**

Trimester 1 - 12 weeks

Trimester 2 - 12 weeks

Trimester 3 - 12 weeks

**Montana Content Standards:**

**Informational Text**

RI.1.1 Ask and answer questions about key details in a text.

RI.1.2 Identify the main topic and retell key details of a text.

RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. Include text by and about American Indians.

RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. Recognize words and phrases with cultural significance to American Indians.

RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

RI.1.7 Use the illustrations and details in a text to describe its key ideas.

RI.1.8 Identify the reasons an author gives to support points in a text.

RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

RI.1.10 With prompting and support, read informational texts appropriate complex for grade 1.

**Resources:**

\*Montana Content Standards

\*Reading Street Reading Series

\*Highland Park First Grade Reading Matrix

\*Havre Public Schools K-5 Standards Based Report Card Parent Handbook