

Highland Park First Grade Reading Curriculum

Standard Title: Literature

Course Information:

Course: First Grade Reading

Length: One Year - 90 minutes per day

Brief Basic Description: Literature at the first-grade level focuses on strengthening students' ability to ask and answer questions about key details, retell stories, describe characters, settings, and major events in a story. Students will do this by exploring a variety of books, and poems.

ESSENTIAL UNDERSTANDING:

First Grade Literature Curriculum is Designed to:

- *Ask and answer questions.
- *Retell stories, demonstrating understanding of the main lesson.
- *Describe characters, settings, and major events of a story.
- *Read poetry appropriate for grade level.
- *Identify who is telling the story.
- *Compare and contrast stories.

Course Objectives and Expectations:

1. Ask and answer questions about details in a reading selection.
2. Retell stories, including details.
3. Explain the differences between books that tell stories, and books that give information.
4. Compare and contrast stories, or poems, on the same topic.

Student Objectives:

- *I can ask and answer questions about text.
- *I can retell the main idea of stories.
- *I can describe characters, settings, and major events in stories.
- *I can find words that show feelings and create a picture in my mind.
- *I can explain the difference between fiction and non-fiction.
- *I can name who is telling the story.
- *I can explain how characters and their experiences are the same and different.

*With help, I can read grade-level stories and poems.

Pacing:

<u>Literature</u> <u>Trimester One</u> <u>Twelve Weeks</u>	<i>RL.1.3</i>	Describe characters, settings, and major events in a story, using key details.
	<i>RL.1.5</i>	Explain major differences between books that tell stories and books that give information, including those of American Indians, drawing on a wide reading of a range of text types.
<u>Trimester One</u> <u>Six Weeks</u>	<i>RL.1.1</i>	Ask and answer questions about key details in a text.
	<i>RL.1.2</i>	Retell stories, including key details, and demonstrate understanding of their central message or lesson. Include stories by and about American Indians.
	<i>RL.1.7</i>	Use illustrations and details in a story to describe its characters, setting, or events.

<u>Trimester Two</u> <u>Twelve Weeks</u>	<i>RL.1.6</i>	Identify who is telling the story at various points in a text.
<u>Trimester Two</u> <u>Six Weeks</u>	<i>RL.1.4</i>	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
	<i>RL.1.9</i>	Compare and contrast the adventures and experiences of characters in stories, including American Indian stories.
	<i>RL.1.10</i>	With prompting and support, read prose, and poetry of appropriate complexity for grade 1.

Once standard has been introduced during a specific trimester, standard continues to be practiced, with a goal that students will apply a greater depth of knowledge by the end of trimester three.

Timeline:

- Trimester 1 - 12 weeks
- Trimester 2 - 12 weeks
- Trimester 3 - 12 weeks

Montana Content Standards:

Literature

RL.1.1 Ask and answer questions about key details in a text.

RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. Include stories by and about American Indians.

RL.1.3 Describe characters, settings, and major events in a story, using key details.

RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

RL.1.5 Explain major differences between books that tell stories and books that give information, including those of American Indians, drawing on a wide reading of a range of text types.

RL.1.6 Identify who is telling the story at various points in a text.

RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

RL.1.8 (not applicable to literature)

RL.1.9 Compare and contrast the adventures and experiences of characters in stories, including American Indian stories.

RL.1.10 With prompting and support, read prose, and poetry of appropriate complexity for grade 1.

Resources:

*Montana Content Standards

*Reading Street Reading Series

*Highland Park First Grade Reading Matrix

*Havre Public Schools K-5 Standards Based Report Card Parent Handbook