



**Response to Intervention
RTI**

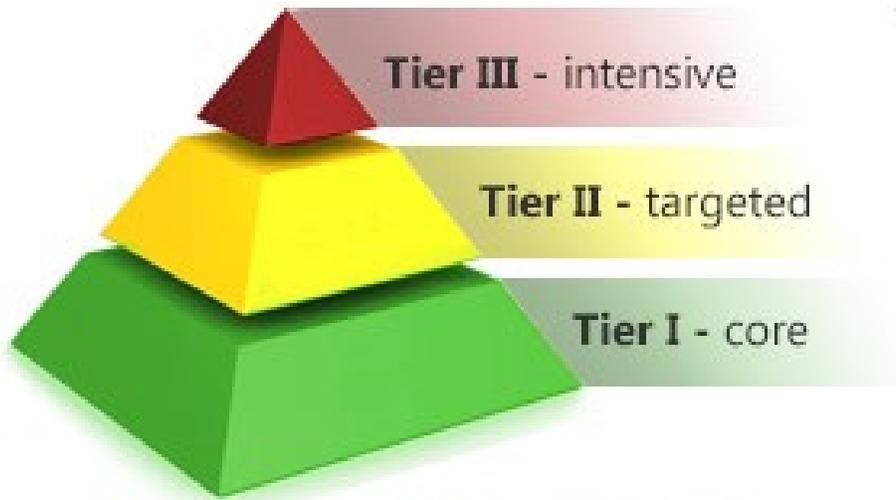
Havre Public Schools K-5

Highland Park Primary

Lincoln McKinley Primary

Sunnyside Intermediate

January 2022



Response to Intervention

Response to Intervention: RTI is a general education, multi-level approach used by our district in providing high-quality research-based academic instruction, behavioral support, and tiered intervention aligned with individual student needs. RTI relies on universal screeners and frequent progress monitoring to provide necessary data. This data provides essential information in educational decisions. HPS has the responsibility to address learning needs early and intensify instruction to close the achievement gap. RTI defines our goal.

Program Guidelines

To ensure that student needs are being met in the general education classroom, academic and behavior, a multi-level prevention model is used. Through these tiers of support, intense intervention is provided to support student-specific needs.

Universal Screener: Benchmark screening windows will be held during the months of September, January, and May. All students, K-5, will be administered DIBELS universal screener (DIBELS Next-Dynamic Indicators of Basic Early Literacy Skills).

Along with the DIBELS universal screener, Star Math (Grades 1-5), Star Early Literacy (Grades K-3), and Star Reading (Grades 1-5), will be administered during the benchmark screening windows. In conjunction with DIBELS and teacher input, data will provide necessary information in identifying students who may need further assessment and intervention.

Tier 1 (Benchmark): Students who fall within the benchmark range on the DIBELS universal screener will receive high-quality core instruction in the general education classroom. This tier is the foundation of the RTI multi-level prevention model. This will allow approximately 80-90% of students to meet education benchmarks.

Tier 2 (Strategic): Students who are at-risk for not meeting educational benchmarks, as indicated by DIBELS universal screener, will receive additional support through small group/differentiated instruction. This support is in addition to Tier 1 core instruction. Tier 2 addresses the needs of approximately 10-15% of students. Tier 2 interventions will be provided three to five days a week, 20-30 minutes per day within the general education classroom. District approved, research-based interventions, will target student deficits.

Tier 3 (Intensive): Students who have not responded adequately to Tiers 1 and 2 will receive additional support through intensive, research-based interventions outside of the classroom, as indicated by the DIBELS universal screener. Tier 3 addresses the needs of 1-5% of students. Tier 3 interventions will be provided five days a week for 30 minutes per day. District approved, research-based interventions, will target student deficits.